

CUS delegates rush to help one another in riot procedure sessions at national convention. When threatened by police, young revolutionaries quickly assemble pre-fab privies in which they squat. Theory is that even the most hardened cop wouldn't dare MACE someone on the twilly.

Computerized
registration—

the Martlet

in a pig's ear!

Vol. 8

UNIVERSITY OF VICTORIA, VICTORIA, B.C., WEDNESDAY, SEPTEMBER 18, 1968

No. 2

Gov't puts teeth into loan policy

Couples roomless in housing shortage

By SUSAN W. MAYSE

Prospective students trying to find accommodation in Victoria may have a tough time, but married students could find it almost impossible.

About 50 student couples will still be searching for places to stay, during the remainder of registration week, estimates Mrs. Diana Caleb, co-ordinator of women's activities and housing.

The reason for the pinch in living space for married students, she explained, is that on limited budgets, couples just can't afford the rent on suitable places.

It's much easier for single students to find accommodation because several students can share an apartment, she said.

"Two or three girls can get an apartment for about \$120, and it will only cost them \$40 to \$60 each. But a couple has to try to live for the price of one, almost, and it's very hard to do," Mrs. Caleb said.

But couples, some of them with children, require more space, more privacy, and a lower rent.

"What a student couple needs in an apartment is a place that rents for less than \$100 a month," said Mrs. Caleb.

"They need at least two rooms; one for preparing food, and one living-sleeping area. And they really need a private bathroom."

Few landlords on the university's housing lists either want to rent to couples or have the facilities, and it's these lists that most out-of-town students consult first.

Apartment house rates are usually out of the reach of the married student's budget, she added, and apartments near the University of Victoria campus generally have long waiting lists.

However, prospects aren't so bleak for the single student who is looking for a place to stay while he studies in Victoria.

Girls have the easiest time finding room and board, she said, as most people think of them being more independent, neater, and eating less than boys, Mrs. Caleb said.

"Boys can't usually do their own ironing, for instance, and they don't keep their rooms tidy."

A new group of six university residences, to be completed in Sept. 1969, will accommodate another 300 of the university's 2,000 students. Existing residences now provide housing for 806 men and women.

Banks boost interest rates

By STEVE HUME

In a rage because your application for a government loan just got thrown back in your face?

Brics and bombs are in style among undergraduates this year, but if you decide to retaliate send your missiles to Ottawa and not the office of the registrar.

Nels Granewell, Uvic's financial aid officer, says it really isn't his fault you got cut off from the loot in time of need.

It was the federal government that decided to bring out tougher regulations and guidelines to decide who gets what share of the bread, Granewell says. And the fact that there are more students this year digging for the same amount of funds makes the scramble even tighter.

"When the plan started in 1963 there were no guiding regulations involved," he said Tuesday during a quick lunch-hour interview that took him away from his beseeching supplicants.

"Anyone could get a loan—and kids were coming in, borrowing the maximum of \$1,000 and buying a car. We all know this was taking place."

He pulled out a Financial Post article and indicated a section that state Canadian banks are losing about \$2,000,000 per year on student loans.

The article said the problem lay in the recent boost in interest rates on loans. The federal government pays interest until six months after students graduate. It costs the taxpayer a lot of money.

"As a result the federal government has said 'We're not going to give loans to any Tom, Dick and Harry that comes along — only to really needy students,'" Granewell said.

To enforce their ruling the government brought out a brand new set of guidelines governing who is eligible and the circumstances of eligibility.

"Here at Uvic I only do preliminary screening—consider parental income and other relevant details, then make recommendations to the provincial loan committee," said Granewell.

"They finally allocate funds, and they only lend money to those students who really need it in terms of the criteria of the new regulations."

The federal formula for deciding eligibility is based on parental income and estimated contributions to a student's finances from his family.

The loan is the difference between what parents are expected to contribute to students, and what institutions estimate students' total expenses will be.

"In effect, the federal government says your parents are expected to give so much, and if they're not prepared to contribute then neither is the government," said Granewell.

"If a student comes from a family with a \$10,000 income and the usual average of two or three children, he can't normally expect to get any loan assistance unless there are very special circumstances," he said.

That means if you're a second-year student who was at school last year and your rich daddy gave you the boot you'd better rob a bank or start hustling your bod 'cause there's almost no way under the new regulations.

Granewell said he doesn't think the present set-up, with the new regulations, is sufficient as it stands.

"I would like to see two loan schemes — Canada Student Loans for those kids who are really desperate, and a separate one for third and fourth year students who will soon graduate and be able to pay the money back quickly," he said.

"We're hoping for some kind of new scheme but it won't be ready for a while, it's still in the planning stages."

There are several alternatives to government loans, he said, and he'll be only too happy to pass on the information.

For example Granewell has the word on non-government bank schemes, and he has details about a small emergency loan fund operated by the university.

"And there's Uvic's tuition assistance bursary fund for kids who've had trouble finding work," he said. "They can only expect up to \$150 and they're expected to provide the first term fees, but we can sometimes help them meet second term expenses."

Granewell's office is located in M hut, and when it comes to a little financial wizardry to help you over your money troubles he's the best man to talk to for miles around.

Unlike bank managers he has no axe to grind, and as he says: "I'm working day and night to help these kids."

'Irresponsible social science'

Thumbs down on the Guidebook

By T. Rennie Warburton
Department of Anthropology and Sociology

There is an old saying that if a job is worth doing it is worth doing well. Though such a beginning to an article may appear naive to some readers this adage is nowhere more applicable than to the production of the 1968 Academic Guide book at the University of Victoria. With the welfare of students and faculty at stake, the weaknesses of this operation deserve to be exposed.

Before getting down to details, let me say that when the possibility of having an anti-calendar was raised on this campus during the 1966-67 session I found myself attracted by the idea. It was something beyond my experience, but I felt

that, so long as the limitations of the questionnaire method were revealed and so long as results were reported in full, anything which provided information to professors about the way students view their courses could not but help the educational process. I must say that I was, however, very sceptical so far as the usefulness of such a document for the assessment of professors for promotion, etc. was concerned since I believe that professors should be evaluated by their peers and not merely on classroom performance. When I saw the 1967 Guidebook I was most disappointed at the method of reporting which allowed students to attempt to summarize statistical information in what in many cases were loosely worded, inconsistent and ungrammatical paragraphs — stu-

dents who were highly inexperienced in the art of writing research reports (for what else were they supposed to be doing?)

Questionnaire method abused
Looked like good idea

When I saw the questionnaire for the 1968 effort I hoped for better things. The responses would lead, so I thought, to more accurate quantitative reporting. The co-operation of the Computer Center in the analysis of optical scan sheets would enable a reliable picture of the survey's results to be provided in terms of statistical tables. I had seen a publication from the University of Oregon done in just this way, showing the pro-

(continued on page 3)

Motorcycles - Retail
YAMAHA - TRIUMPH
Sales, Service, Repairs and
Accessories

**Mullins Marine
Sales**

925 Yates 382-1928

**SCROOGE
SAY:
HEAVEN IS
MONEY
AT THE
COMMERCE**

8 Underground FILMS

(16 mm)

LSO WALL—(1967) by Jack Hawkins 6 min color
PENNY BRIGHT AND JIMMY WEATHERSPOON/HOT LEATHERETTE—(1967) bw and color. Two short-short statements (8 min in total) by Robert Nelson.
PEYOTE QUEEN—(1965) by Storm DeHirsh 9 min color
MORNING LIGHT—(1968) by Ulvis Alberts 8 min color. Canadian Premiere of this film created from 1200 feet of outdated film stock. 1968 Bellevue Film Festival Selection.
LOTUS WING—(1968) by Jerry Abrams 17 min color
MALCOLM X—(1967) by John Turner and Lebert Bethune 22 min. bw. An All-Negro production in memory of the life and message of one of Black America's leaders.
NIGHT AND FOG—(1955) by Alan Resnois 30 min bw and color. A profound and disturbing treatment of the horror of Nazi Germany's concentration camps with the emphasis on their relation to modern society's problem.

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this is lapinette, before checking her bank balance.
happy giving the impression that she is a paragon of affluence.




this is lapinette, who has suddenly learned the meaning of the word thrift.
happy learns the subtle difference between a paragon and a parody.



happy lappy clasps coins closely and contemplates the subtle difference between a parody and pecuniosity.
this is lapinette, who has just decided that bank managers are basically of kind of kind. you see, he advised her about student loans. truth is, a bank manager can't stand to hear a rabbit cry.



happy lappy clasps coins closely and contemplates the subtle difference between a parody and pecuniosity.
All students—even rabbitic—qualify.
Why not hop over?
we'll mind your money for you if you can't stay.



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campus bank
in the campus services building
r.h.hackney, manager
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CANADIAN IMPERIAL
BANK OF COMMERCE

(continued from page 2)

portions responding in each class and the local numbers of responses, as well as their percentage distribution on each question. The fact that many students are not able to read statistical tables is no excuse for not presenting them. It is better to have the full material, however complicated and difficult to understand, than a distorted picture based on written summaries. But this year's publication has failed to provide it. It has done so largely because its readers have not been fully informed of the nature of the results. I, therefore, offer the following as the major omissions:—

1. Nowhere is there reported a response rate, i.e. the proportion and numbers of students per class who filled in the questionnaire. It is not enough that the editors (p.2) say they made their writers aware of cases of low responses. The extra effort involved in publishing a response rate for lays the authors open to charges of misrepresentation each class is almost nil and, more significantly, in the facts.

2. There are many statements which are aimed at summarizing responses but do so quite inadequately. Thus, on p.3, it is stated that "over 80% of the class attended lectures regularly", offering a kind of categorical knowledge which goes beyond the mere fact that they said they attended regularly. On p.17 a professor is described as "evidently very good" but on what evidence? Without a clearer notion of what such a statement means the reader is wide open to the biasing influence of the reporter. On p.52 it is stated that "many" thought the professor was too boring, but what is "many" among what appears to have been 21 respondents?

That "Powers mark"

3. The weaknesses mentioned above in item 2 are particularly open to question when it is realized that in some reports information of what might be called a "personal nature", and

which was probably not provided by the survey, was used in the writing of the report. What, for example, is the "Powers" mark (p.55)? Did the survey results indicate that the professor mentioned on p.13 was new to Canada? On p.11 the exhortation not to take a certain course as an elective is the first, and therefore perhaps the most noticeable, statement in that particular report, but it is not clear whether this was a statement written frequently into subjective responses or whether it is the reporter's opinion. These weaknesses are particularly unfortunate since they result in differential and therefore potentially unfair treatment of professors.

4. One cannot distinguish clearly between reporting based on the subjective and that based on the objective sections of the questionnaire. This is particularly unfortunate since the latter were presumably included to give precision to the survey and phrases like "several remarked that", "many students said . . ." and "the class felt . . ." are far from precise, whatever their readability value. Nor is the reader told clearly how the subjective replies were handled. "Recurring comments" were "condensed", it seems, but exactly how do we not know. Were they coded? If so, what coding categories were used? How "recurrent" did they have to be to receive a mention? Indeed, how were they "condensed" at all if they were "recurrent"?

"The whole enterprise may indeed be self-defeating, if it is aimed at producing change but accepts the status quo, i.e. current student opinions . . ."

I do not propose to search for other shortcomings which do not come immediately to mind. My objective here is to suggest ways of improving the publication and, apart from the above criticisms, there are some general remarks I would like to make.

I consider it very unfortunate that courses

are not judged according to the aims and intentions of the professors. Surely it is worth asking the latter what they were trying to do in the course before accepting students' judgments on them! This is particularly true when one acknowledges the confusion which exists among many students and other interested parties about the aims of university education. To judge the effectiveness of a course on the basis of student replies alone is therefore to ignore a major factor, i.e. the professor's intentions, and to assume that the students are more able to discern what is good than they in fact are. The whole enterprise may indeed be self-defeating if it is aimed at producing change but accepts the status quo, i.e. current student opinions, as providing information which will make for change. Are the present students the best judges of what is desirable or deficient in the system which has itself created them?

Do it right or not at all

Finally, I have professional reasons for claiming that the operation should be conducted more responsibly. The questionnaire method of survey research is generally accepted within the social sciences, but it is open to misuse by those who use it, as the editors of the Academic Guidebook say they do, for the engineering of social change. In all fairness, perhaps, they should be congratulated for having explicitly outlined their purposes in publishing the document. But it is vitally important that where the research techniques of social science are used they should be used responsibly and should not give the impression that social science research is always done in this way. The 1968 Guidebook is an example of irresponsible social science, and I suggest that if it is the best that can be done, it is not worth doing.


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 Monday - Thursday Feature Film EA 144
 Friday NOON THE COLLECTORS
 Free concert in Gym
 Friday NIGHT FROSH DANCE

OCT. 4 Gym
 Friday Night \$1
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CRYSTAL PEPPERMINT CRYCLE
 THE AMBASSADORS
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TO KNOW
 US
 IS TO LOVE
 US



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Cancellations again the computer's insane

Two weeks ago we were sitting out in the toolies — Emonton say, or Stewart, B.C., leafing through our calendars and escaping the bleak panoramas of rocks, trees and week-old-news with daydreams of an anthropology course in culture change.

Or maybe we were slushing through the itch in a local cannery, blanking out the ugliness of rotten fish with the idea of taking a poetry course outside our sociology program.

In either case we reckoned without the blinding efficiency of administrators at the University of Victoria.

Armed with incredible optimism about their ability to handle large bodies of students, and a brand new computer system designed to speed up the bureaucratic process of registration, the office boys and red-tape whiz kids came into their own.

And they re-affirmed their remarkable ability to turn any occasion into a thoroughly depressing and frustrating event.

Standing in a line in the pouring rain from 8:30 to 11 a.m. Monday morning and making less progress than a priest in New Guinea may be someone's idea of computerized efficiency. It is certainly not ours.

Perhaps it was a psychological gambit designed to prepare students for what lay behind the innocent white front of the occupied gymnasium.

There's nothing quite like the experience of being jammed soaking wet into a confined space with hundreds of other warm, steaming specimens of humanity.

Especially when the Uvic idea of a new twist on the Calcutta Hole cram is a combination of paper work and solving impossible timetable puzzles.

The bright news for the boys back from the boondocks seemed to be that courses we'd planned on had somehow disappeared overnight from the listings, and that the courses left all happened on Thursday afternoon between 1:30 and 3:30.

The department of anthropology and sociology, for example, in a series of brilliant moves that took our breath away, managed to cancel nine — that's right, nine — courses listed in the university's calendar.

We begin to wonder just how much that calendar costs to publish, and exactly what the point of it is anyway. Some of the courses cancelled have now got the axe for two years in a row.

Why not just cancel the calendar and award the amount it costs to publish the thing to whoever manages to come up with a timetable in which everything clashes? But no, what would the computer do with money?

Our suggestion for eliminating some of the hassle — registration could be split up. Is it really necessary to have education, science, fine arts and arts students all register together at the same time? Why not hold registration for different faculties in different places?

Certainly there would be some inter-departmental overlap, but if a science student wants some theatre courses then it should be up to him to make his little odyssey to Phoenix or whatever. Things might just happen four times as fast, computer or no computer.

Nobody wants Tower power

It's full of pretty pictures and mug shots and nostalgia, it costs two dollars, and hardly anybody wants it.

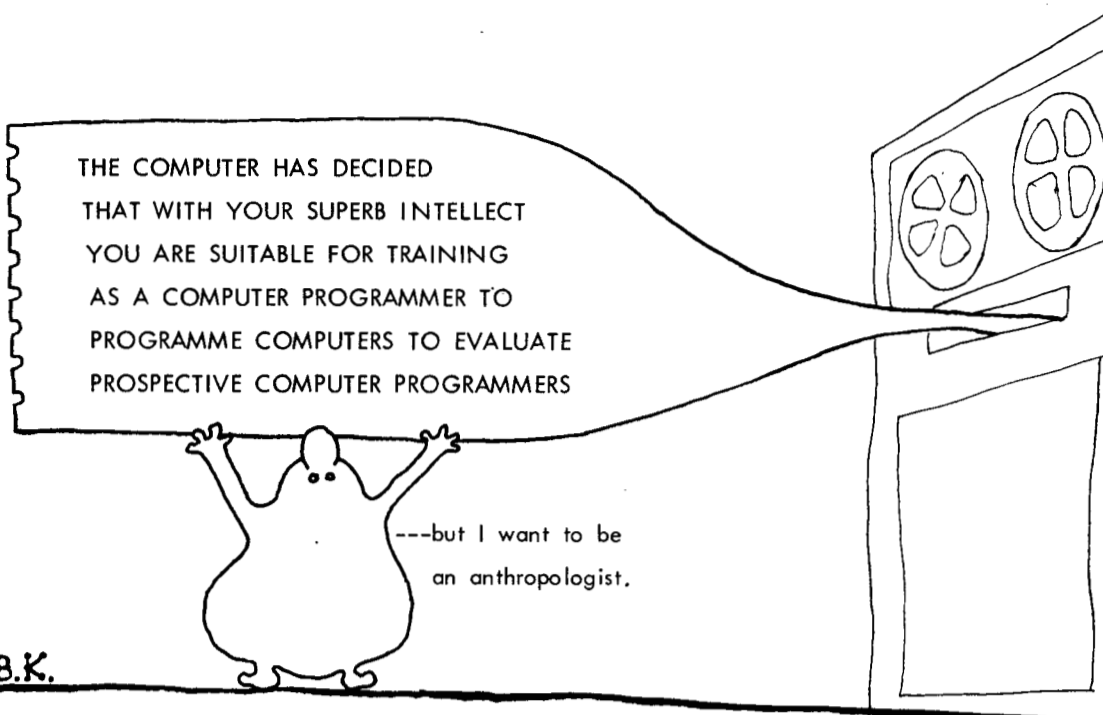
The Tower. For yet another year it has landed in our midst with a costly, tear-jerking thump. When is it going to end?

Repeated attempts to kill the Tower have been stifled in the past by nostalgia-seeking sensualists (many of them graduates), who insist the student council must set aside several thousand dollars for the production of a little folio of canned memories.

Tower editor Martin Seggar says this year's edition will only lose \$500, if all 2000 of the yearbooks are sold.

Meanwhile SUB manager Dick Chudley reports that just over 100 copies have been sold.

It looks like a dead loss. But there is hope that this year's Tower will be the last. Monday night the Representative assembly voted not to send a delegate to an upcoming yearbook conference in Edmonton.



LETTERS TO THE EDITOR

Appeal from Korea

Dear Editor:

The people love peace and liberty and enjoy those to the full. All of them are so diligent, honest and sympathetic for the poor. Nothing is cruel and miserable there. This is the country, Canada, in my dream from my childhood. Now I as an adult, know well your nation do the very best as the leader of the world. And I have been feeling very close to you. And yet I am going to write this appealing letter for your help. I keenly feel it is very shameless deed but I can not help appealing to save my children. I do hope you would be kind enough to read this and the enclosed brochure of my work though you are in the busy time.

I am a woman who run a tiny vocational school and now I am in a woeful plight. At a crisis of closing the school, I can hardly get into sleep at night with my bitter anxiety if they would run away to be beggars or thieves on the streets again. I used up all my personal fund to build the present two rooms and run the school until today. I have no regular income and my school is not associated with any church, and get no financial assistance from religious organizations.

I believe we are the same sons and daughters of God transcending the colour and the board, and the same mem-

bers trying to build the world of peace and good will. So I can appeal for help to you.

Would you extend your heart-warmed sympathy for the poor children who are thirsty in love and burn with the desire for learning under these miserable circumstances.

The pen is mightier than the sword. Won't you wield a facile pen so that your students may participate in helping these poor ones? I entreat you again that my school will be affiliated with your college and my children will get your help and friendship. Any help from you will be welcomed by the children and even a cent contributed will make them smile happily and fill them with hope in the successful future. If this appealing would be brought to your student council and they could raise subscriptions, it will be of great help to save my children from the extreme difficulties.

If you want any more information of our school, please communicate with The Breen Technical High School, 852 Boogodong, Tongnaekoo, Pusan, Korea, which American Korean Foundation operates.

Please be so kind to let me hear from you. All the best wishes for your college's prosperity.

Sincerely yours,
SHIN SO JA.

Colour bar

The Editor, Sir:

I'd like to bring to the attention of some of your unsuspecting readers the deplorable situation which now exists at the "Smug." Just recently I was refused service because I was wearing blue-jeans. Acknowledging that perhaps I looked a little "improper" (I ride a bike) I went home and changed into cotton slacks and clean shoes. I was again refused because my pants were blue. My friends were wearing slacks equivalent to mine but as they were not blue they were served.

At the same time a group of girls were asked to change their slacks to skirts and three more boys were thrown out.

The manager of the bar said that "things were getting out of hand" and that he intended to put an end to improperly dressed people coming in. He further said that "this is a start" and mentioned as "improper", sandals and long hair (not necessarily in combination).

At a time when the world's fashions cover every form of dress, Mr. Mitchell's attitude seems out of date. I can see no reason why jeans cannot be allowed in providing they are neat and clean. It would be a pity to forsake a fine drinking hole because of such an arbitrary and restrictive regulation.

Tony Cairns,
III A&S

The effluent society

Stools upon the seas,
faeces among the fish,
and are they stones along the shore?

Urine in the brine,
cess pools by the rocks,
and are they smelts among the surf?

Pestilence for the people,
caveat etiam piscis,
and is the answer hard to fathom?

LET EACH MAN PAY FOR HIS BELIEF.

D. A. Tumber,
Classics Dept.



Classroom at Taeyun

BIRTH CONTROL:

some up-to-date information

There is a myth about love. It is perpetuated largely by the young, and in defiance of the creeping compromise of middle age. There is a myth about promiscuous co-eds and randy young bucks at the university. It seems to be perpetuated by the middle aged — perhaps in last ditch stand against the dying of their youth. Both hold some truth. Both are mostly wishful thinking.

But there is also a reality. This week the first of over 5,000 students began to pour onto this campus. Half of them will be new students faced with a new level of personal responsibility.

How many of them will sleep together is irrelevant, except for sociologists and old maids. But some of them will sleep together. Constructively, destructively, indifferently — some of them will sleep together.

The Martlet is not concerned with academic exercises in morality, we are concerned with the reality of the situation. Moral stances can be hashed out later, the personal tragedy of an unwanted pregnancy can not.

There is much confusion and misinformation about birth control—even at the supposedly enlightened level of the university campus. The Martlet recognizes this fact, and in an attempt to reduce to possibility of such personal tragedy among students, presents the following information:

The Best Methods Require A Doctor

Methods Available Only by Prescription

1. THE PILL

Pills contain chemicals which closely resemble the natural hormones the woman's body produces. They prevent the release of an egg by the ovary. The pills can be obtained only on a doctor's prescription. Your doctor can choose from several different pills. One popular pill has a schedule like this: Counting the first day of a monthly menstrual period as Day One, the pills are started on Day Five. A pill must be taken every day at the same time of day for twenty days. A menstrual period will occur within five days after the last pill. The first day of bleeding is Day One and the pills are started again on the fifth day of this period.

Virtually Fool-proof

This method used as directed, is considered to be virtually 100% effective. However, if the pills are started late or if pills are missed, chances of pregnancy are increased. The instructions must be followed very closely.

A few patients experience some side effects similar to those of early pregnancy. These usually do not last long. Occasional spotting or bleeding between periods may also occur. Careful scientific studies over the last ten years have failed to show that the pills cause any permanent effect.

2. INTRAUTERINE DEVICES (IUD)

Intrauterine contraceptives are small, plastic or stainless steel devices in a variety of shapes and sizes which, when placed inside the womb can serve as a very effective method of birth control. These devices have been under careful clinical testing since 1959. The results of studies show the safety of this method. While not 100% effective the intrauterine devices are among the most effective means of birth control available.

Can't Tell It's There

Once a doctor has placed the device inside the womb, sex relations should be as usual with neither partner aware of the device. Following insertion of the device, some women have noticed

cramping for a short time. Menstrual periods may be heavier. Bleeding or spotting between periods may also occur. These complaints usually disappear after several months. The device does not interfere with the regular occurrence of menstrual periods. Tampons may be used. Douching may be continued although it is unnecessary.

When pregnancy is desired, the device is removed by a doctor. The use of the device in no way affects future children or the ability to have them.

More and more, doctors are prescribing these devices for their patients.

3. DIAPHRAGM AND JELLY

A diaphragm, a thin sheet of rubber stretched over a collapsible metal ring, is placed in the birth canal and covers the entrance to the womb (cervix). It is safe and does not interfere with sex relations. This method was widely recommended by doctors for many years because, until the oral pills and intrauterine devices were available, it was considered the most effective.

Made of soft rubber, diaphragms are available in a variety of sizes and shapes. A diaphragm fits between two places in the birth canal, and this measurement is different in different women. To find the right type and size, a doctor must first examine the woman and select the size required.

Double-barrelled Protection

The doctor will also teach the woman how to insert the diaphragm so that it is properly placed. Diaphragms must always be used with a contraceptive jelly or cream which serves both for additional protection and also as a lubricant. These jellies or creams contain chemicals which quickly kill sperm. This method provides both mechanical and chemical protection.

About a teaspoonful of contraceptive jelly or cream is placed inside the diaphragm; some is spread around the rim and then the diaphragm is inserted into the birth canal with the cream or jelly side up. This can be done at any time up to six hours before sex relations. If more time has passed or sex relations are repeated, an applicatorful of jelly or cream should be inserted into the birth canal without removing the diaphragm.

The diaphragm must be left in place for at least six hours after the last sex relation. However, it may be worn for up to 24 hours after which it should be removed, washed and dried. It is not necessary to douche. If a woman prefers to douche, however, she must wait at least six hours following the last sex act.

Drug Store Safety Better Than None

Methods Not Requiring A Doctor's Prescription

1. CONDOM

The condom or "rubber," is designed to be placed over the male organ just before sex relations. Condoms are safe, reliable, and easily purchased without prescription at drug stores. There is a slight possibility of breakage during use or of slipping off after the climax, with the result that the male fluid may be spilled into the birth canal. These accidents can be avoided by adequate lubrication and by holding onto the condom while it is withdrawn from the birth canal after the male climax (ejaculation).

Breakage has become less frequent since the U.S. Food and Drug Administration placed condoms under its control. This government agency destroys condoms found to be defective or of inferior quality.

Make Extra Sure

Condoms are highly effective and widely used. Some men report they dull sensation to some degree.

For greatest protection, the woman may use a contraceptive jelly, cream or foam at the same

time the husband uses a condom. These are placed into the birth canal before sex relations. (See below for information about Jellies, Creams and Vaginal Foams).

2. JELLIES, CREAMS, VAGINAL FOAMS ALONE

Special contraceptive jellies, creams, and vaginal foams are available without a doctor's prescription at drug stores. For couples who cannot use other methods for some reason or for women who cannot get to a doctor, these products are highly recommended. They are simple to use and do not require a doctor's examination. They are sold with special applicators which measure the right amount to be used. To be effective, they must be used each and every time before sex relations.

Chemicals in these products quickly kill the sperm. The jelly or cream is squeezed out of the tube into the special applicator that comes with it. In the case of the vaginal foam, the bottle is first shaken well, then the applicator is placed over the valve on top of the bottle and filled with foam. Not more than one hour before sex relations, the applicator is inserted gently but deeply into the birth canal and the material deposited by pressing the plunger. Another applicatorful is used each time sex relations are repeated. Douching is not recommended but if desired, must not be taken until six hours following the last sex act. Next to the condom the contraceptive foams, creams and jellies are the most effective of the birth control methods that may be purchased without a doctor's prescription.

3. VAGINAL FOAMING TABS

Vaginal Foaming Tablets are simple to use and available in drug stores. These tablets contain a chemical which kills the sperm. The tablet foams in the presence of moisture. A tablet is moistened with saliva or water and immediately inserted deep into the birth canal at least five minutes before each sex act. The foam produced as the tablet dissolves covers the mouth of the womb. A new tablet should be used five minutes before each sex relation. Douching is not necessary, but if desired should be delayed until six hours following the last sex act. The foaming tablets require the presence of sufficient moisture to dissolve completely. For this reason they are not suitable for some women.

4. VAGINAL SUPPOSITORIES

Vaginal suppositories consist of small, solid cones containing a sperm-like chemical in a waxy material which melts at body temperature. A suppository is inserted into the birth canal ten to fifteen minutes before each sex relation. They are simple to use and easily purchased without a prescription at drug stores.

The suppositories now available, however, have not proven to be reliable enough for general recommendations. Sometimes they fail to melt quickly enough or they may be placed so the mouth of the womb remains uncovered. When better methods are not available, the birth control suppositories may be used for they do provide some degree of protection.

You Can Always Take A Chance

There are two further methods of control which the Martlet does not recommend.

The rhythm method, prescribed as the only method acceptable to Roman Catholics in the Pope's encyclical on birth control, relies on the time of sex relations to coincide with the non-fertile segment of a woman's menstrual cycle. It limits relations to a few days each month, and it's oh, so easy to make a mistake.

If religious belief eliminates other methods, you really should talk this one over with a doctor in order to pin point safe days with the greatest degree of certainty.

The second method is coitus interruptus, or withdrawal of the male organ before ejaculation and climax. It's frustrating to both, and it really is easy to lose control.

WEDNESDAY, SEPTEMBER 18, 1968

THE MARTLET

Eyes on the big time - Uvic enters WCIAA leagues

University of Victoria teams will participate in the Western Canadian Inter-Collegiate Athletic Association on a regular basis for the first time this season.

The association is an organization including all major universities in Western Canada except Simon Fraser and Notre Dame, both athletic scholarship granting institutions.

Uvic will be included in WCIAA league schedules as an associate member during 1968-69, which means that not all teams will play on regular schedules, said Bob Bell, university athletic director.

Track and field, soccer, and volleyball are the only major sports that Uvic's men will participate in on a regularly sanctioned league basis this season.

The men's cross country team tangles with the best from the WCIAA at a championship meet in Calgary, October 26, and the soccer Vikings have a two-day tourney at Regina, October 18-19. The regular track team will compete in an annual conference indoor meet at Edmonton, February 15.

For the women the schedule is a little heavier.

The basketball Vikettes compete on a 10-game regular league basis with a schedule that includes tough opponents from UBC, U of A, U of S, and U of M.

Women's badminton squads are at Calgary, February 28, while men's and women's curling teams compete at Saskatoon, February 27-28.

Both men's and women's volleyball teams tangle with other WCIAA squads at an annual tournament set for Regina, February 15-15.

A full slate of men's sports activities won't go into regularly scheduled operation until 1969-70, Bell said.

Coaches named for 16 teams

Cross Country Coachless . . .

Coaching staff for the university's varsity and junior varsity teams was announced Wednesday, and three squads will be without guidance going into this season.

The cross country team, gearing for a season of competition in the B.C. Track and Field Association's brand new league — which includes powerful UBC and Simon Fraser, is without a coach during Dr. Derek Ellis' one year leave-of-absence from Uvic.

Other teams still without coaches are the track and field squad and the soccer Norsemen.

The vacancies are expected to be filled shortly, the athletic department announced.

The university's other 16 teams have been assigned coaches and are expecting no difficulties in that department during the 1968-69 season, an athletic department spokesman said.

Dr. Bob Bell will return to handle direction of the senior varsity Vikings, while the Jayvees will go under the tutelage of Jack Lusk.

On the distaff side of basketball, Howard Toobey coaches

. . . Shake-up in Rugby

the senior varsity Vikettes, and Wally Yeamans will general the Jayvees.

There has been a major shake-up in the rugby coaching staff according to the list released from the athletic department.

Howard Gerwing, coach of the rugby outfit for four years, has moved up to take over as general manager of the university's three teams.


New coaches for the first and second sides will be Dr. Alan Morton and David Docherty. Morton has seen international action with Australia, and will be attempting to move the Vikings to their first conference championship in the Northwest Pacific league. Docherty has English rugby experience to lend the Norsemen.

Returning to coach the Saxon Frosh team will be Ray Calton, who has played internationally with Canada and B.C.

Leading the fled hockey squads will be holdover coach Jill Kelly, and Joy Speight will help her out by taking over duties with a second women's field hockey squad.

Men's fieldhockey will be handled by Peter Westaway.

CINDERELLA MARRIED FOR MONEY.



CANADIAN IMPERIAL BANK OF COMMERCE

Student Representatives on Senate

CALL FOR NOMINATIONS

In 1968, the Senate approved the addition to its membership of three students. Two representatives are to be elected from and by members in good standing of the Alma Mater Society, and one representative is to be elected from and by members in good standing of the Graduate Students' Society.

The **Universities Act** specifies that all elections to the Senate shall be carried out by the Registrar of the University. Here are the details of the election.

1. Nominating papers

Copies of nominating papers may be obtained in the Office of the Registrar, beginning at 9:00 a.m., Monday, 23 September, 1968.

The completed nominating papers must be delivered to the Registrar by 4:00 p.m., Monday, 30 September, 1968.

2. Method of nominating candidates

The nominating papers must be signed by the candidate, who will state that he will permit his name to stand in this election. The papers must also be signed by three members in good standing of the Alma Mater Society or of the Graduate Students' Society. In interpreting membership in the two Societies, the Registrar will use the definitions given in the Constitution of the Alma Mater Society and in the Constitution of the Graduate Students' Society.

3. Qualifications for candidates

a) Each member nominated by the Graduate Students' Society must be a graduate student in attendance at this University who is undertaking a full programme of studies (10 or more units) according to the regulations of the Faculty of Graduate Studies.

b) Each member nominated by the Alma Mater Society must be a person who, in the year preceding his candidacy, obtained a minimal grade point average of 3.5 on the best 12 units of work undertaken at the University of Victoria. In addition, successful candidates during their tenure of office on the Senate must be registered for not fewer than 12 units of credit.

4. Persons entitled to nominate and to vote

Persons entitled to nominate and to vote in these elections must be members either of the Alma Mater Society or of the Graduate

Students' Society (see paragraph 2 above). Members of each Society shall make nominations and vote only for candidates in the ir Society.

5. Number of candidates to be elected

By resolution of the Senate, two members of the Alma Mater Society shall be elected to the Senate and one member of the Graduate Students' Society shall be elected to the Senate. Elections are conducted late in the month of September and successful candidates take their seats on Senate at the October meeting.

6. Voting procedures

Polling stations will be established on **Friday, 11 October, 1968**, in the following locations: Student Union Building, Elliott Building, Library, MacLaurin Building, Cafeteria. They will be open between the hours of 9:00 a.m. and 5:00 p.m., and will be supervised by members of the staff of the Registrar's Office. Voting shall be by ordinary secret ballot. Each student entitled to vote shall present his student card. The Registrar reserves the right to place a mark of identification on the card indicating that the student has voted.

7. Counting and recording of votes

This procedure will be carried out in the Office of the Registrar beginning at 9:00 a.m., on Monday, 14 October, and supervised by the Registrar. Each candidate will be permitted to select a scrutineer. In the event of a tied vote, the Senate shall cast the deciding vote, this in keeping with the provisions of the **Universities Act**.

8. Publications of results

Out of courtesy to the candidates, both successful and unsuccessful, the Registrar reserves the right to advise them of the results before he makes public announcement of those results. The Registrar will make a public announcement of the results at 12:00 noon on Monday, 14 October and will post the results on bulletin boards in the Student Union Building.

9. Procedural problems

In the event that there be disputes concerning the provisions mentioned above, such matters shall be resolved by the Chairman of the Senate and the Registrar, whoes decisions shall be final.

Campus Services

1. Academic Counselling

a) Faculty of Arts and Sciences; School of Fine Arts

Students seeking specific advice about courses and areas of study in given disciplines are invited to be in touch with the professor in charge of the class, or the Head, Chairman, Director or Dean concerned.

b) Faculty of Education

Students seeking specific advice about courses or programmes in this Faculty are asked to arrange an interview with the counsellor of the Faculty in Room 250, MacLaurin Building, local telephone 354.

2. Counselling and Testing

In order to help each student obtain the maximum benefit from his University career, comprehensive counselling services are provided. This Counselling services are provided. This Counselling

Office is staffed by fully qualified counsellors and is open throughout the year.

The office provides services in the following areas: pre-admission testing and counselling; educational counselling; vocational counselling.

The office is located in the Clearihue Building, local telephone 347.

3. Student Placement: Canada Manpower Centre

The Student Placement Office, operated by the Canada Manpower Division, Department of Manpower and Immigration, has a full-time staff attached to the University. The office is currently located at 1979 Argyle Avenue and is open from 8:30 a.m. to 12:00 noon and from 1:00 p.m. to 4:00 p.m., Monday through Friday. The telephone number is 388-5521.

4. Financial Aid

Students wishing information about financial aid are invited to consult the Financial Aid Office, Building M, local telephone 209.

A brochure will be sent on request. This brochure (a supplement to the section in the Calendar dealing with Awards and Financial Aid) outlines financial assistance available through the University, the Province of British Columbia, the Canada Student Loan Plan, and the Revolving Loan Fund.

5. Housing

Students seeking accommodation may obtain lists from the Housing Office, Building M, local telephone 392.

6. University Health Service

This service is maintained for the benefit of students who may require medical care and advice, especially those whose homes are not in Victoria or the vicinity.

A nurse is in attendance from 8:30 a.m. to 5:00 p.m., Monday through Friday, and from 10:00 a.m. to 12:00 noon on Saturday. A physician is in attendance from 10:00 a.m. to 1:30 p.m., and from 4:00 p.m. to 5:00 p.m., Monday through Friday. All consultations are held to be entirely confidential.

NOTICES

Change of course procedures

Tuesday, 24 September to Friday, 4 October.

Students who wish to change a course may make application to do so by completing a CHANGE NOTICE available in the Registrar's Office. Students should consult the Calendar before doing so, in order to ensure that the change will fit the degree programme in which they are registered. Also it should be noted that certain courses have enrolment restrictions or do not permit late entry for various reasons. Preliminary consultation with Departments is recommended.

country other than Canada may be operating on a non-duty paid card which has not been documented on a Temporary Admission Report.

Such students are advised to report to the Customs Office at 816 Government Street with their motor vehicle registration. Arrangements will then be made to complete a Temporary Entry Report, for which there is no charge.

Players Club

Players Club will present a theatre rally in the SUB lounge, Tuesday, October 1. Openings for novices in acting, directing, set and costume construction, publicity and make-up.

Foreign students

Students who reside or whose parents reside in a

CLASSIFIED

RATES: Students, faculty, clubs —
3 lines, 1 issue 50c; 4 issues \$1.75;
8 issues \$3.00.
Commercial—3 lines, 1 issue 75c;
4 issues \$2.50; 8 issues \$4.50.

Typing

Typing: MRS. M. WALLACE, 2507 Wootton Crescent, 382-2861.

For Sale

FROSH DANCE CORSAGES — HIGH quality, low prices. Call University Florists, 652-1623, evenings 6-10 p.m.

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A COMMERCE
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(finance, BCAS, constitution, etc.)

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Phone 384-8121

Tuesday, September 17th
7:00 p.m. Empress Hotel, Georgian Lounge
9:00 p.m. Empress Hotel, Georgian Lounge
Wednesday, September 18th
7:00 p.m. Empress Hotel, Georgian Lounge
9:00 p.m. Empress Hotel, Georgian Lounge
Thursday, September 19th
7:00 p.m. Empress Hotel, Georgian Lounge
9:00 p.m. Empress Hotel, Georgian Lounge
Friday, September 20th
12:30 p.m. University of Victoria,
Student Union Building.
Saturday, September 21st
7:00 p.m. Executive House, Crystal Room
9:00 p.m. Executive House, Crystal Room

REGISTER BY MAIL

Mail application now to reserve class of your choice to:

Evelyn Wood Reading Dynamics Institute
c/o Sprott Shaw School of Commerce
1012 Douglas Street, Victoria, B.C.

Please accept my application for admission to the Evelyn Wood Reading Dynamics Institute. Enclosed is my deposit (min. \$10) to reserve space in class indicated. Not refundable.

Please send me the standard registration form and further class schedule so I may complete my enrollment by mail.

NAME
ADDRESS

PHONE

SEPTEMBER
 Monday, Sept. 23—7:00 p.m., 1012 Douglas Street
 Tuesday, Sept. 24—7:00 p.m., 1012 Douglas Street
 Wednesday, Sept. 25—7:00 p.m., 1012 Douglas Street
 Saturday, Sept. 28—9:30 a.m., 1012 Douglas Street
OCTOBER
 Monday, Oct. 28—7:00 p.m., 1012 Douglas Street
 Tuesday, Oct. 29—7:00 p.m., 1012 Douglas Street
 Thursday, Oct. 31—7:00 p.m., 1012 Douglas Street
 Saturday, Nov. 2—9:30 a.m., 1012 Douglas Street